

## Curriculum Policy

The Leeds School of English currently offers a curriculum appropriate for learners aged 16 years or older who wish to develop their English Language competence. In the summer, students aged between 10-17 may be accepted on our Junior Summer School programme.

The curriculum is reviewed regularly to ensure that it meets learners' needs, offers clear assessment and progression, and leads to gaining skills and qualifications that may help with entry to UK universities.

The School currently offers the following courses:

- General English
- Intensive General English
- Afternoon English
- Intensive IELTS
- Afternoon IELTS
- Junior Summer School

All levels of the above courses are supported by general syllabuses provided by the Academic Manager and detailed Weekly Plans prepared by the teachers to ensure high standards of planning and progression. A major emphasis is given to the promotion of independent learning, through a variety of means.

Homework should be set every day by the teachers. The next day, teachers should either mark it in class or give individual feedback to the student.

As far as possible, each student's programme of study is personalised to include integrated support, study skills work, careers education, information, advice and guidance, as appropriate, to help the learner meet their academic goals. These individual needs are worked towards as part of the individual tutorial sessions, as well as classes.

The organisation of each student's academic programme is the responsibility of the academic staff and the Academic Manager, who monitors learner's overall academic progress via assessment trackers, student interviews and focus group discussions, as well as feedback from the teachers and lesson observation.

Teachers are expected to deliver the curriculum while making reasonable adjustments to it to better accommodate students' individual needs and support the School's ethos of the focus on learning.

The School's Skills Development Policy sets out the areas of skills development above individual course goals.



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